

ВХОДНОЙ КОНТРОЛЬ
АНГЛИЙСКИЙ ЯЗЫК • 10 КЛАСС
Демонстрация

Фамилия и имя: _____

Класс: _____ Дата: _____

ЗАДАНИЕ 1. VOCABULARY, PHRASAL VERBS & PREPOSITIONS

Choose the correct answer.

1. The researchers collected enough _____ to support their explanation of the event.
a) evidence b) allowance c) scenery d) aisle
2. The legend remains popular _____ people who live in the region.
a) at b) for c) among d) on
3. The scientists carried _____ several experiments before reaching a conclusion.
a) up b) off c) into d) out
4. The strange object suddenly _____ on the screen during the presentation.
a) turned up b) dozed off c) settled down d) backed away
5. The team decided to _____ the possibility that the report was inaccurate.
a) call back b) rule out c) hand out d) take up
6. The journalist _____ an unusual photograph while searching through an archive.
a) came across b) broke down c) carried on d) set out
7. The museum is responsible _____ preserving the collection.
a) to b) with c) for d) at
8. The researchers were _____ the possibility of finding further evidence.
a) similar to b) curious about c) crowded with d) remote from
9. The expedition was organised _____ investigate the unusual reports.
a) instead of b) apart from c) due to d) in order to
10. The scientist is passionate _____ protecting endangered species.
a) at b) for c) to d) about

Ответы:

1	2	3	4	5	6	7	8	9	10

ЗАДАНИЕ 2. GRAMMAR

Choose the correct answer.

1. The photograph _____ in a local newspaper before the investigation began.
a) was published b) published c) has published d) is publishing
2. If the evidence were stronger, the researchers _____ the claim more seriously.
a) will consider b) considered c) consider d) would consider
3. By the time we arrived, the guided tour _____ already _____.

- a) has / begun b) had / begun c) was / beginning d) did / begin
4. She said that she _____ the object before the expedition.
a) sees b) had seen c) has seen d) is seeing
5. The guide made the visitors _____ together during the walk.
a) to stay b) staying c) stay d) stayed
6. The researchers regretted _____ enough time to examine all the evidence.
a) not having been allowed b) not allowing c) not to allow d) not allow
7. You _____ touch the ancient objects in the exhibition.
a) don't have to b) mustn't c) might not d) could
8. The expedition will begin as soon as the weather _____ better.
a) will become b) becomes c) became d) would become
9. I wish I _____ more carefully to the guide's warning before the expedition.
a) listened b) have listened c) would listen d) had listened
10. Rarely _____ such convincing evidence of an unknown species.
a) scientists find b) scientists have found c) have scientists found d) do scientists find

Ответы:

1	2	3	4	5	6	7	8	9	10

ЗАДАНИЕ 3. READING

Read the text and decide whether the statements are True, False or Not Stated.

Preserving the Past

In a coastal town, an old railway station had stood unused for many years. The building was no longer needed for transport, but it remained an important reminder of the town's history. Local residents were concerned that the neglected structure would eventually be demolished, especially as the surrounding area was becoming more valuable.

A group of students began researching the station and discovered that it had once been an important stopping place for workers and travellers. They traced photographs and documents in local archives and interviewed several elderly residents who remembered the building when it was still in use. Their research gave the project a stronger historical basis.

The students then presented their findings to the local council. They suggested turning part of the station into a small exhibition space while preserving several original features. At first, some officials doubted whether enough people would visit, but the students argued that the project could attract both residents and tourists.

After several discussions, the council agreed to support a limited restoration. Local businesses donated materials, and volunteers helped clean the building. The work took longer than expected because some parts of the structure were unsafe and needed specialist attention.

When the restored station opened, it contained photographs, objects and short accounts of people connected with the railway. The project did not turn the building into a major tourist attraction, but it

gave the community a place where local history could be remembered. The students also learned that preserving the past often requires patience and cooperation.

1. The station was no longer used for railway transport but was still regarded as an important part of local history.
2. The students obtained all of their information about the station from online sources.
3. The students spent several weeks preparing their presentation for the local council.
4. Some parts of the building were unsafe and therefore required specialist attention during the restoration.
5. The restored station was open to visitors every day of the week.

Ответы:

1	2	3	4	5

ЗАДАНИЕ 4. WORD FORMATION

Read the text and change the words in brackets to form a word that fits the meaning of the text.

Protecting historical places can bring significant benefits to a community. The old railway station became an important example of successful (1) (PRESERVE) _____ when local residents decided that the building should not disappear. Close (2) (COOPERATE) _____ between students, volunteers and specialists made the project possible. The students collected documents and photographs that provided valuable (3) (HISTORY) _____ information about the station and the people who had used it.

The organisers wanted the exhibition to be easily (4) (ACCESS) _____ to visitors of different ages. At first, there was some (5) (CERTAIN) _____ about whether the project would attract enough interest, but the students continued their work with great (6) (DETERMINE) _____. Their research made a valuable (7) (CONTRIBUTE) _____ to the community and helped residents understand the importance of the building.

The exhibition also had considerable (8) (EDUCATE) _____ value for local schools. Creating displays required imagination and (9) (CREATE) _____, while the restoration encouraged greater community (10) (PARTICIPATE) _____. The project showed that young people can play an active role in protecting local history.

Ответы:

1		6	
2		7	
3		8	
4		9	
5		10	

КЛЮЧИ

Задание 1: 1—A, 2—C, 3—D, 4—A, 5—B, 6—A, 7—C, 8—B, 9—D, 10—D.

Задание 2: 1—A, 2—D, 3—B, 4—B, 5—C, 6—A, 7—B, 8—B, 9—D, 10—C.

Задание 3: 1—True 2—False 3—Not Stated 4—True 5—Not Stated

Задание 4: 1—preservation, 2—cooperation, 3—historical, 4—accessible, 5—uncertainty, 6—determination, 7—contribution, 8—educational, 9—creativity, 10—participation.